

Dr Haddad update:

The magazine can also be accessed  
at <http://magazine.svvsd.org>

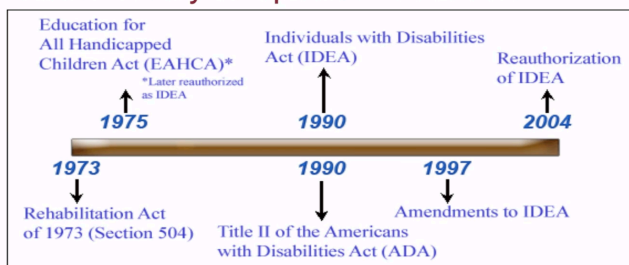
St Vrain Innovation magazine is out and published. Please check it out!

Proud points:

- Choir- middle school selected to perform at Buell
- Swimming state champions
- Wrestlers going to regionals
- Bball teams ranked in top 5 (several teams)
- Robotics teams
- Engineering design state champions Erie HS
- New P-Tech students- HS diploma as well as associates degree (3 areas)
- Chinese New Year Celebration
- Black History Month Celebrations
- Equity Department working with students, teachers, staff on how we treat each other and work with each other
- School safety- National School Resource officer day, currently in School Counselors week.
- SVVSD has a zero tolerance policy. Every child has a right to come to school without the threat of violence. Expulsion with any threat.
- 70% of school districts in CO are on 4 day school weeks- SVVSD is against this idea, will not be changing to 4 day school week. Schools that are doing this are seeing significant drop in student growth.
- Snow day- 174 day school year, snow days online add to opportunities for learning and still allow for kids to have 'fun' too.

Emily Scott- Director of Special Education

### Brief History of Special Education

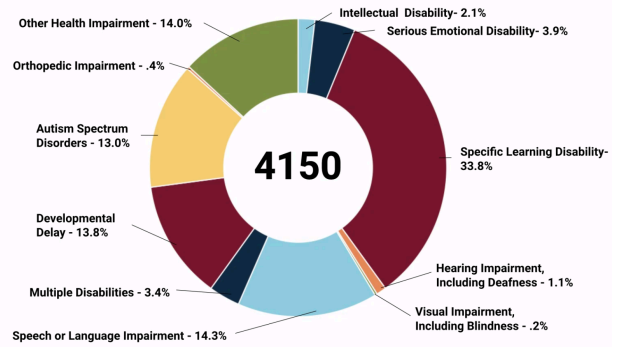


### Special Education Eligibility

The team has addressed each of the following statements and has determined: **IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b), ECEA 2.08(1)**

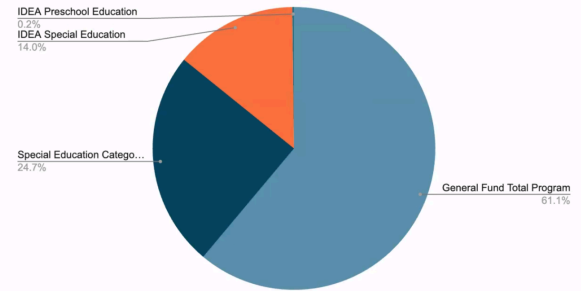
- The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the child to be eligible for services.)
- The child **can** receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the child to be eligible for services.)
- The child's performance: (All answers below must be "is not" in order for the child to be eligible for services.)
  - is is not** due to a lack of appropriate instruction in reading, including the essential components of reading instruction
  - is is not** due to a lack of appropriate instruction in math; and
  - is is not** due to limited English proficiency.

## Special Education by the Numbers



## Special Education Funding

Categories	Amount	Percentage of Total Funds
General Fund Total Program	\$27,890,533	61.1%
Special Education Categorical Funding	\$11,268,437	24.7%
IDEA Special Education	\$6,398,471	14%
IDEA Preschool Education	\$91,683	.2%
Total Budget	\$45,649,124	



## The "Why" of Special Education in SVVS



To provide high quality, rigorous opportunities for all students

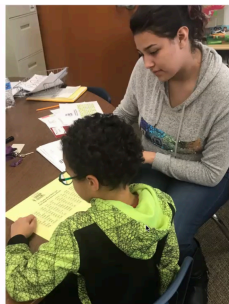
## Programming Highlights

- P-TEACH
- The Unified Generation



## Growing our Own

- Partnership between P-TEACH apprentice and mentor teacher
- Supports future educators by giving them exposure to various opportunities for exposure and employment in special education settings



## Unified Generation

Promoting social inclusion through sports and other activities

Additional opportunities continue to evolve across all of our schools, including the Innovation Center

YOU ARE INVITED TO THE

### Unified Robotics Event

Tuesday, February 28, 2023  
At the Innovation Center from 4:30 - 6:30pm

WE WILL HELP STUDENTS AND FAMILIES EXPLORE OUR ROBOTICS PROGRAMMING.

USTED ESTÁ INVITADO AL

### Evento de Robótica Unificada

Martes 28 de febrero de 2023 en el Centro de Innovación de 4:30 a 6:30 pm.

AYUDAREMOS A LOS ESTUDIANTES Y LAS FAMILIAS A EXPLORAR NUESTRA PROGRAMACIÓN DE ROBÓTICA.

Here is a story that highlights some of these programs and has a video of last year's Day of Champions toward the bottom of the page: <https://magazine.svvsd.org/2023/beyond-limitations/>

Here is a story from a few years ago that highlights an inclusion and peer mentoring program at Niwot Elementary, that has also been replicated at some other schools in the district. This page also include an amazing video that was produced by Special Olympics about programs at Mead High School: <https://magazine.svvsd.org/2018/all/>

Here is a story from last year about a special education program at Erie Elementary: <https://www.svvsd.org/2022/02/07/cub-club-helps-students-unlock-the-world/>

## Student Services

### Excellent Support Services By Design



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### Objective(s)/Outcomes:

- Provide an overview of the various offices and processes in Student Services.
- Highlight the **mission** of the department.
- Begin to understand the role that we (SAS) play in **servicing students and supporting schools**.

### Who Are We?? -Relationships Matter!

- **Department Mission:** WE **serve** students, **support** schools to **ensure** that students realize success in their learning experiences while attending OUR schools.
  - We Remove Barriers
  - **Buckets** (Prevention & Intervention) and **scales** analogy (support students and schools)
- **Offices/Processes that we support:**
  - Health Services
  - Gifted and Talented
  - Equity and Community Engagement
  - Attendance & Engagement
  - Medicaid Reimbursement
  - Digital Learning Academy

### Who Are We?? - Continued

- Threat Assessment
- 504 Training, Support, and Compliance
- Title IX Investigations
- Child Welfare Education Liaisons (Foster Care)
- Social Emotional Learning
- Homebound Services and Specialized Transportation
- Translation/Interpretation Services

### Meet the Team:

#### Director, Coordinators, Leads, and Contacts:

- [Sophia Yager](#) -Health Services
- [Jaimarie Nelson/Jen Mayer](#)- Gifted and Talented
- [Olga Cordero](#) & [Lourdes Buck](#)-Interventionists, Equity & Community Engagement
- [Kristin Hefflon](#)-Attendance and Engagement, Counseling & MTSS
- [Melissa Formby](#)-Medicaid Reimbursement
- [Erin Brueggeman](#)-DLA and Threat Assessments
- [Susan J. Davis](#)- Social Emotional Learning
- [Martha Bustillos](#)- Translation/Interpretation Services

### Title IX, 504, CWEL, & Threat Assessment

- **Title IX- 0** Formal Title IX violations in our system this year.
  - Compliance Officer Discrimination/Harassment- Ensure that our environments are free of discrimination based on sex in educational programs.
- **504- 2141** Students in our system who have 504 plans.
  - Compliance Officer/District Coordinator- Ensure that students with disabilities receive reasonable accommodations.
- **Child Welfare Education Liaison (Lourdes Buck)- 90+** Students in our system who are in foster care.
  - Stabilize the education environment and assist to remove barriers (i.e. high mobility) that impede students from accessing a Free & Appropriate Public Education.
- **Threat Assessment- Well over 250 Initial Threat Screens 90 Full Threat Assessments conducted this year.**
  - Identify, assess, and mitigate legitimate threats to our schools.
  - Internal team of 19 stakeholders who meet weekly to review threat screens.

### Digital Learning Academy:

- **Digital Learning Academy:**
  - **Interim alternative academic placement for SVVSD students, who can not attend their home schools for various reasons.**
  - Staff
    - Erin Brueggeman- Dean of Students
    - David Cavanaugh-Keyek- counselor
    - Whitney Weis- social worker
    - Kelcey Roberts- teacher
    - Natalie Victor- teacher
- Provides educational services during a transitional placement. Educational services include both academic and social/emotional instruction and support.

### Gifted and Talented:

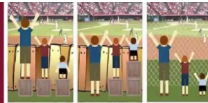
**Secondary** Jaimarie Nelson [nelson\\_jaimarie@svvdsd.org](mailto:nelson_jaimarie@svvdsd.org)  
**Elementary** Jennifer Mayer [mayer\\_jennifer@svvdsd.org](mailto:mayer_jennifer@svvdsd.org)

- **Identification K-12**
- Advanced Learning Plans / Access to Programming
- Engagement and Academic Problem Solving
- Affective Needs Training
- Twice Exceptional (2e) Students
- **Professional Development**
- Parent Groups / Parent Nights
- **Gifted Services: 2436** GT identified students , 626 program and monitor students



@GTweetsStvrain

## Equity and Engagement:



- **Olga Cordero & Lulu Buck - Office of Student Services**
- Title IX Investigators
- Community/Family Partnership
- Threat Assessment Team Member - Facilitators
- Support - Interventionist and Crisis Lead
- Support - Family Engagement Liaison Team
- Support - Translation Interpretation Services
- District-wide Support - Equity collaborations within SVVSD
- School Support - Training, facilitation and guidance
- <https://www.svvsd.org/about/equity-in-st-vrain/>

## Translation/Interpretation Services:

- **Martha Bustillos, Translation/Interpretation Services Coordinator.**
  - Threat Assessment team member-Interpreter.
- In St. Vrain, around 18% of our students live in a household with a primary language other than English, there are 92 languages spoken by our families and students.
- More than 8% of our students' families prefer Spanish for communication.
- We support schools and departments with coordination of translation and interpretation services in all languages.\*
  - Translation of documents, letters, websites, flyers, etc.
  - Interpretation: Simultaneous and Consecutive.
- Translation and Interpretation Services Liaisons:
  - **Natalie Boggess, Rosa Castorena, Priscilla Gonzalez, Griselda Guzman, Maria "Fiorella" Martinez, Miriam Rodriguez, Ana Soto-Harrison**

- Referral form [Link](#)

## Health Services:

Student Services website: <https://www.svvsd.org/departments/student-services/>

- Program structure:
  - Health Services Coordinator-Provides supervision, oversight and leadership to 16 school nurses, 54 health clerks, and manages school health grants; threat assessment team facilitator
  - **16 School Nurses and 54 Health Clerks**
  - Hearing and Vision Screening Team
  - Health Services Secretary and District Health Clerk
- Primary roles of the school nurse:
  - Provides nurse care coordination and management of chronic illnesses such as diabetes, asthma, life threatening allergies, seizure disorders, and other significant illnesses.
  - Trains and delegates medical and emergency procedures to unlicensed staff.
  - **Provides supervision to 54 health clerks.**
  - Coordinates with local public health departments for disease control management and prevention.
  - Ensures compliance of board policies related to health such as mandatory vision screening, immunization, medication administration, etc.
  - Collaborates with school health teams to address issues such as chronic absences, alternatives to suspensions, mental health concerns, IEP's, 504's, etc.

## Social Emotional Learning:



**Vision:** The St. Vrain Valley School District will cultivate a school experience that will insure to effectively face the challenges of heart and mind so that they may become joyful, lifelong diverse world.

- Continuing a Championship Mindset- via Three Signature Practices
- Elementary Social Emotional Learning (SEL) curriculum support with In Focus
- Middle School SEL Curriculum Support for 7 Mindsets
- High School Curriculum Support and Training Lead for Sources of Strength
- **SEL Implementation Tools, Classroom and School-Wide Supports, and Professional Development**
  - Three Signature Practices (Welcoming Activity, Engaging Pedagogy, Optimistic Closure)



## Attendance & Engagement:

- **Kristin Hefflon - Student Services Coordinator**
- Manage District Attendance Support Services:
  - Student Attendance and Engagement Team & Truancy: 10 Liaisons including 5 Counselors
  - Truancy Review Team Meetings
- Support for School Counselors: Guidance and Professional Development
- Grant Management: IMPACT, COMTSS, 3 School Counselor Corps Grants
- Secondary ICAP Implementation & Naviance
- Multi-Tiered Systems of Support: Guidance and Professional Development for all schools
  - Co-Lead with Sarah Knighten
- Threat Assessment Team Facilitator



Medicaid  
Reimbursement - School Health  
Services Program



The School Health Services Program allows school districts to seek reimbursement for Medicaid covered services

What are covered services?


- Speech Language Pathology
- Occupational Therapy
- Physical Therapy
- Nursing Services and Personal Care
- Psychology, Counseling and Social Work

Colorado law requires that funds are used to provide enhanced health and health related services to all district students

Examples for uses are:

- Expanding health care services personnel (nurses, social workers, psychologists, etc.)
- Purchasing supplies and/or equipment
- Outreach services (staff on site to help direct families to state and federal sponsored programs)

## Contact Us:

- **Follow:**  [@ServingStVrain](https://twitter.com/ServingStVrain)
- [Student Services webpage](#)
- Contact number= 303-772-7700

How sick is too sick? <https://www.svvsd.org/wp-content/uploads/2022/01/How-Sick-is-Too-Sick.pdf>

This is also a good resource: <https://www.cdc.gov/nonpharmaceutical-interventions/school/parents-childcare-k-12-students.html>

